

BULLETIN BOARDS IN THE CLASSROOM

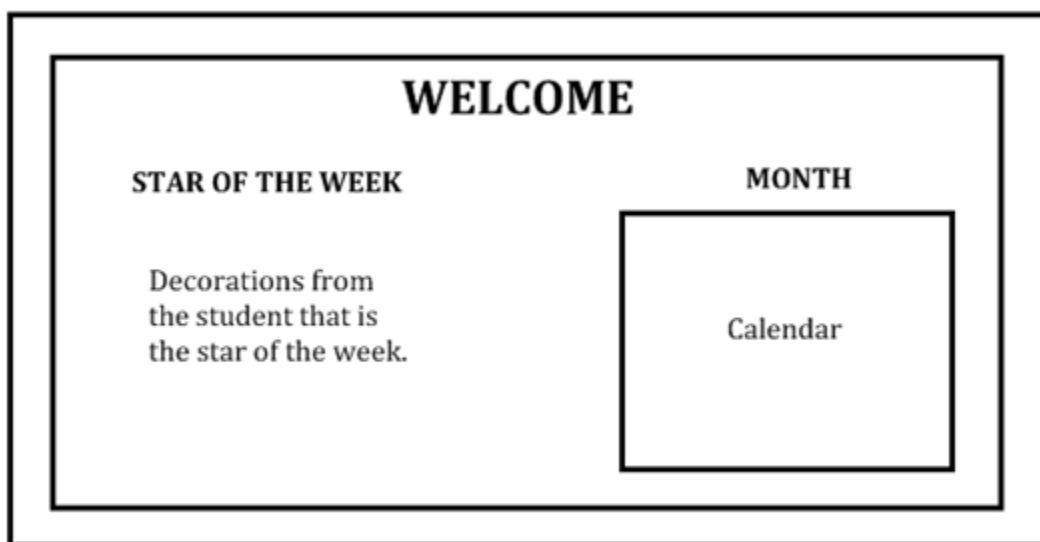
FIRST DAY OF SCHOOL

Explanation: I have seen some great examples using each student's name as a piece to a puzzle. You could fit it together on a bulletin board for the beginning of the school year then put each puzzle piece on the door for the remainder of the year.



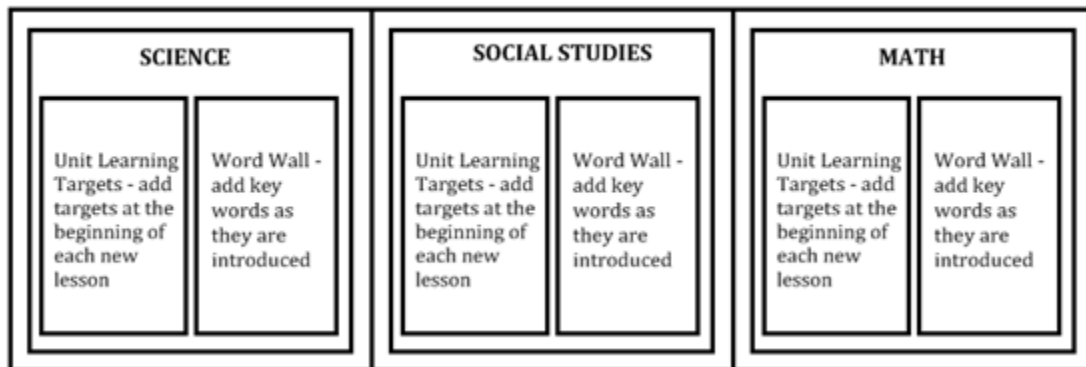
FRONT OF THE CLASSROOM

Explanation: When you walk in the door of my classroom you immediately see a “WELCOME” bulletin board that highlights the star of the week, birthdays, and the class calendar. This is a very centralized location for the bulletin board and I appreciate the consistency.



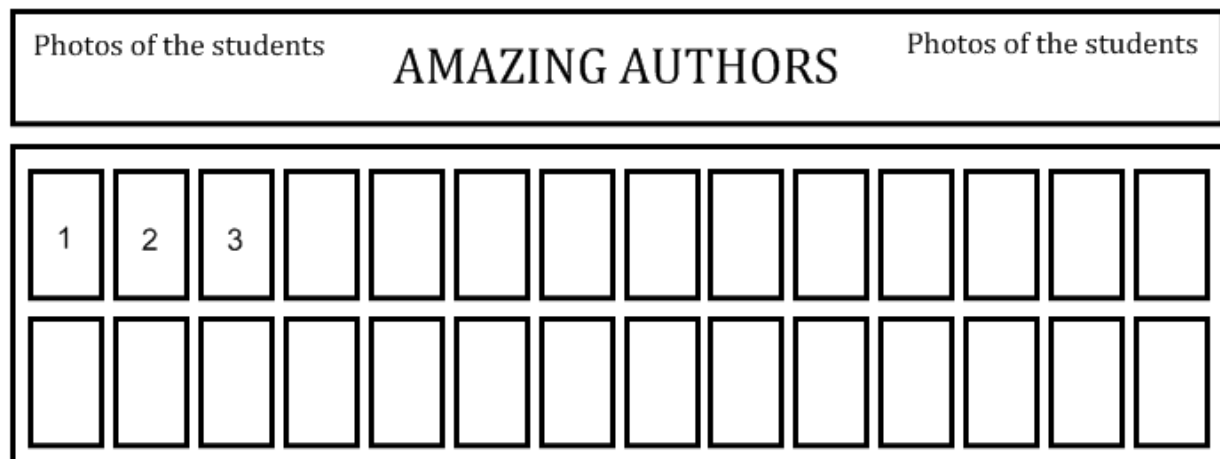
SCIENCE – SOCIAL STUDIES – MATH

Explanation: These three bulletin boards are placed in a row in my classroom, taking up an entire wall. On the left side of each bulletin board were the unit learning targets and on the right side was a word wall with key terms needed to improve the students’ academic language demands. The math bulletin board appeared above the manipulatives, and the science bulletin board appeared above the foss kits adding a bit more consistency and organization to the room.



WRITING

Explanation: This bulletin board featured photos of each student along with their class numbers. As stories were published, they would staple their story to their corresponding number on the bulletin board and have their story visible and available for all to read. It gave the students a lot of pride in their work and encouraged them to take ownership of their writing.



READING

Explanation: This bulletin board was near the classroom library and featured the key strategies that students should use when choosing a “Good Fit Book”. It also highlighted the various reading strategies (making connections, inferences, summarizing, etc.) and gave simple definitions for each.